

Minor in School Library Media Studies (SLMS)

28 Credits

**This program is currently not accepting new students.*

The Minor in School Library Media Studies is designed to provide students with an understanding of the methods and means of gathering, organizing, and disseminating information, as well as promoting information literacy and life-long learning. The minor is appropriate for any student currently enrolled in a Teacher Education Program who wishes to add a Library Media (P-12) Endorsement to their certification.

If you are currently a teacher wishing to attain a Library Media Endorsement, check out the Library Media program offered out of Curriculum, Supervision, & Educational Leadership: <https://www.cwu.edu/csel/library-media-endorsement-lme>

Admission to the program requires:

- 3.0 GPA
- Admittance to a Central Washington University Teacher Education Program
- Students must maintain a 3.0 GPA in the program courses to qualify for enrollment in LIS492 School Library Media Clinical Experience & Portfolio.

Program Requirements

Core Curriculum (28 Credits)

Required Courses

LIS110 Research Fundamentals (1)

LIS201 Foundations of Library and Information Science (3)

LIS310 Information Literacy and User Services (3)

LIS314 Technology in Library and Information Science (3)

LIS410 Collection Development (3)

LIS412 Library Management & Leadership (3)

LIS414 Organization of Knowledge (3)

LIS415 Role of the School Library Media Specialist (5)

LIS492 School Library Media Clinical Experience & Portfolio (4)

Library and Information Science Course Descriptions

LIS110 Research Fundamentals (1)

Designed for students new to research at the college level. The course will explore knowledge of information

sources, more effective searching techniques, and familiarity of services for researchers.

LIS201 Foundations of Library and Information Science (3)

An introductory course covering the history of libraries and the use of information in contemporary society. The course will explore the role of libraries in the organization, preservation, and dissemination of information. It will examine types of library and information organizations and career opportunities in the discipline.

LIS310 Information Literacy and User Services (3)

This course will cover information-seeking theories, methods, and user behaviors. Principles and philosophies of library reference service, information literacy, reading, listening, and viewing guidance, and information resources will be explored.

LIS314 Technology in Library and Informational Science (3)

This course provides a review of the hardware and software used in libraries, including an introduction to technology tools, processes, and web applications that support the delivery of library services.

LIS410 Collection Development (3)

This course covers the basic components of collection development and management. Topics to be explored will include selection, planning, budgeting, and maintenance of library collections.

LIS412 Library Management and Leadership (3)

This course will cover the policies and procedures necessary for the effective operation of a library and information centers. The course will explore the policies and procedures required for budgeting, planning, promoting, and assessing library and information programs.

LIS414 Organization of Knowledge (3)

This course provides an introduction to the organization of print and electronic resources. Topics to be covered include cataloging and classification of resources, use of controlled vocabularies, and intellectual access to those resources.

LIS415 Role of the School Library Media Specialist (5)

This course will provide an in-depth look at the role of the School Library Media Specialist in the P-12 environment. The course will explore reader advisory services, professional educator standards, standards based information literacy instruction, and the application of previous course outcomes specific to P-12 education settings.

LIS492 School Library Media Clinical Experience and Portfolio (4)

This course provides students with an opportunity to apply Library and Information Science coursework in a supervised clinical experience within a P-12 library media center. Students will complete 40 hours of site-based practicum and a final program portfolio.

FAQs

I am a Freshman/Sophomore interested in this minor, but I am not in the Teacher Certification program. What should I do?

1. Contact [Teacher Certification](#) about joining the program. In addition to the Library Media Studies courses, candidates pursuing the teaching certificate must also successfully complete the Professional Education Program courses. Check their [course list](#) for details.
2. Contact Ginny Blackson, the SLMS advisor about starting courses in the minor.

Do I need to pass a Washington Educator test for this endorsement?

1. Yes. In order to obtain the Library Media endorsement, teacher candidates must pass the [WEST-E](#) for Library Media (test code 042). Information on the WEST-E can be found online at

I'm interested in this minor. What majors would be a good complement? Is there a required major?

1. No, there is not a required major to be admitted to the SLMS Minor. You need to be admitted to the Teacher Certification program, but do not need a certain major. Some programs we recommend as a good complement, but are not limited to:

- Social Studies History
- Mid-Level Humanities
- Early Childhood
- Special Education
- Family & Consumer Science

2. You can also talk to your academic advisor for advice about other major programs at Central Washington University.

EXAMPLE 2015-17 UNDERGRADUATE COURSE PLANS

[2-Year Plan](#)



[3-Year Plan](#)

Schedule of Course Offerings

	FALL	WINTER	SPRING	SUMMER
LIS110	X	X	X	X
LIS201	X	X		X
LIS310	X			
LIS314		X		
LIB/LIS345	X	X	X	
LIS398/298*				
LIS410		X		
LIS411			X	
LIS412			X	
LIS414	X			
LIS490			X	X

*Special Topics courses are offered on an irregular schedule

Attachment



[SLMS Minor Application.docx](#)

Size

125.1 KB

Source URL: <http://www.lib.cwu.edu/Minor-School-Library-Media-Studies-SLMS>